

10/7/24	Resource Reading	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction-Unit 6 Lesson 1-2: 1: Grapheme-phoneme and heart words 2: Phonemic Awareness-Short and Long O	Small Group Instruction- Hands on and white board practice and Roll, Build, and Multiply activity.
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	4.NR.2.3: Solve real-life problems involving multiplication of a number with up to four digits by a 1-digit whole number or involving multiplication of two two-digit numbers using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.
LT:	I am learning letter-sound relationship.	Learning Target: We are learning to multiply using equations, arrays and area models to understand place value
Success Criteria	I can articulate letter-sound relationship.	Success Criteria: I can multiply a number with up to four digits by a 1-digit whole number and two two-digit whole numbers using strategies based on place value and the properties of operations.

Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		

10/8/24	Resource Reading 4th	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction- Unit 6 Lesson 3 Wrap up and Show what you know	Small Group Instruction- White board practice, and School Spirit Party Activity.
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	4.NR.2.3: Solve real-life problems involving multiplication of a number with up to four digits by a 1-digit whole number or involving multiplication of two two-digit numbers using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

LT:	I am learning letter-sound relationship.	Learning Target: We are learning to multiply using equations, arrays and area models to understand place value
Success Criteria	I can articulate letter-sound relationship.	Success Criteria: I can multiply a number with up to four digits by a 1-digit whole number and two two-digit whole numbers using strategies based on place value and the properties of operations.
Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	- Mathematical Discourse - Hands on activity - Real World Connection
Notes		

10/9/24	Resource Reading 4th	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction- Unit 6 Lesson 4 student practice and spelling words	Small Group Instruction- White Board practice and Playing Card Array Activity.
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences	4.NR.2.3: Solve real-life problems involving multiplication of a number with up to four digits by a 1-digit whole number or involving multiplication of two two-digit numbers using

	for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.
LT:	I am learning letter-sound relationship.	Learning Target: We are learning to multiply using equations, arrays and area models to understand place value
Success Criteria	I can articulate letter-sound relationship.	Success Criteria: I can multiply a number with up to four digits by a 1-digit whole number and two two-digit whole numbers using strategies based on place value and the properties of operations.
Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awareness	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		

10/10/24	Resource Reading 4th	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction- Unit 6 Lesson 5: Wrap it Up and show what you know	Small Group Instruction- White board practice, and sticker shop restock

Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	4.NR.2.3: Solve real-life problems involving multiplication of a number with up to four digits by a 1-digit whole number or involving multiplication of two two-digit numbers using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.
LT:	I am learning letter-sound relationship.	Learning Target: We are learning to multiply using equations, arrays and area models to understand place value
Success Criteria	I can articulate letter-sound relationship.	Success Criteria: I can multiply a number with up to four digits by a 1-digit whole number and two two-digit whole numbers using strategies based on place value and the properties of operations.
Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		

10/11/24 PL Day	Resource Reading 4th	Resource Math 4th
When	9:30-10:15	12:00-12:45

Activity	No School for Students	No School for Students
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	
LT:	I am learning letter-sound relationship.	
Success Criteria	I can articulate letter-sound relationship.	
Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		